



Newsletter

Autumn 2013

Fulbright Program in Ukraine

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Dear Friends and Colleagues:

I am excited to present the Autumn 2013 Fulbright Program in Ukraine newsletter. This is a first for me, as I have only assumed the role of Fulbright Program Director in January of this year. And although I am no stranger to Ukraine, having worked here for over 20 years, my new assignment is quite an adventure.

I have had the opportunity to meet enthusiastic Ukrainians who will be studying and researching at top US universities and welcome inspiring US students and scholars to Ukraine for study, research and lectures.

This is a year of many firsts: for the first time, we have four English Language Teaching Assistants (ETAs) teaching in Cherkasy, Sumy, Dnipropetrovsk and Zaporizhzhia. And, we have placed a scholar at Pereyaslav-Khmelnytsky Hryhoriy Skovoroda State University; it is the first time an American Scholar is being hosted at this institution of higher learning.

This year, most of our students are studying in Kyiv, but our scholars can be found in Lviv, Ternopil, Ivano-Frankivsk, Odesa as well as Pereyaslav Khmelnytsky and Kyiv.

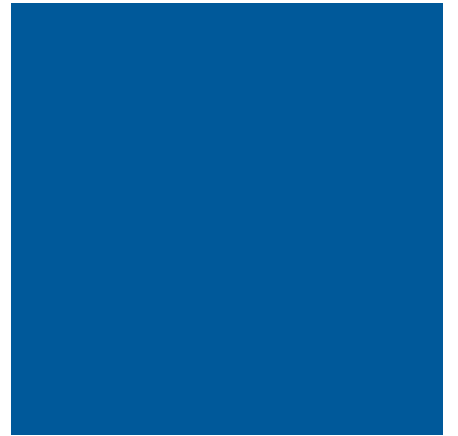
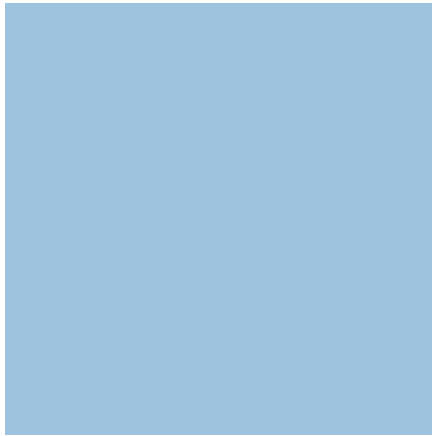
We encourage everyone to travel across Ukraine; to share the vision of Sen. William Fulbright, who founded this program in 1946, with the hope that academic exchanges would increase mutual understanding between the people of the United States and the people of other countries.

We, at Fulbright Ukraine, are pleased to present to you our Fulbright students and scholars for the 2013-2014 academic year with information about their host institutions, their terms in Ukraine, descriptions of their projects and contact information. While they all have responsibilities within their host institutions, they are eager to travel throughout Ukraine and visit other cities and regions; become familiar with students, faculty, researchers and NGO leaders as well as Ukrainians from all walks of life; and share their own experiences and knowledge. We encourage you to invite any Fulbright students and scholars to your institution to participate in seminars, conferences and roundtables, or lecture in their fields of specialization. You may contact the Fulbright students and scholars directly, or contact our office for assistance in inviting them to your institution or organization.

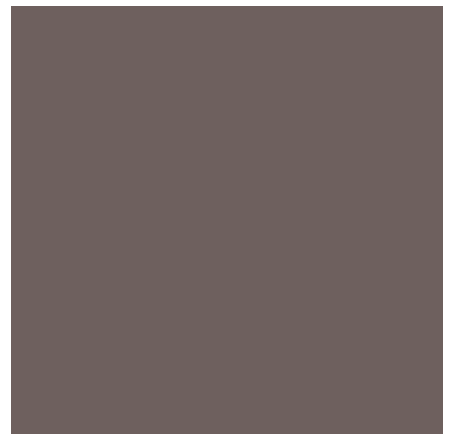
Respectfully,

A handwritten signature in blue ink that reads 'Marta Kolomayets'.

Marta Kolomayets
Fulbright Program Director in Ukraine



Orientation for Incoming Fulbright Scholars and Students 2013-2014, 4-5 October 2013





Chizhik, Alexander

San Diego State University, San Diego, CA

Education

Lecturing | *Harnessing Social Dynamics of Groups to Engage Cognitive Conflict and Social Cooperation during Learning of Mathematics and Science*

Southern Ukrainian K. D. Ushynskiy National Pedagogical University, Odesa

01.05.2014 – 01.08.2014

achizhik@mail.sdsu.edu

Dr. Chizhik's three-month-long lecturing grant is the continuation of his 2012 serial three-year project at the Southern Ukrainian K. D. Ushynskiy National Pedagogical University in Odesa. He will conduct a series of workshops for future teachers of mathematics and science on pedagogy. The workshops will address natural cognitive conflict and social cooperation of collaborative groups to facilitate conceptual understanding of mathematics and science. Following the workshops, he will consult with instructors and graduate students on their research and instruction, with particular focus on social constructivism. Dr. Chizhik will use his fluent Russian skills to support comprehension of all students and faculty in Odesa. He will maintain on-line communication with future teachers, instructors, and graduate students during each academic year while away from Odesa to support their continued work based on his workshops and consultation efforts.



Davis, Donald

Independent Scholar, Washington, DC

Sociology

Lecturing/Research | *The Kingdom of Nature: An Environmental History of the Eastern Carpathians*

Precarpathian Vasyl Stefanyk National University, Ivano-Frankivsk

01.09.2013 - 01.02.2014

donalddwarddavis@gmail.com

The proposed research project will include an ethnographic analysis of subsistence practices in the Ukrainian highlands, including home construction, sheep-and cattle herding, timbering, grain production, and home gardening pursuits. With the aid of oral histories, archival documents, census records, historic maps, and antiquarian books, Dr. Davis will document the evolution of human-nature relationships in the eastern Carpathians over the past century. The project will also build upon research and fieldwork initiated during his Fulbright year in Romania in 2005/2006. The research has several additional goals. The first is to reconstruct the environmental history of the eastern Carpathians in order to identify the most important environmental and social changes in the mountains. Particular importance will be given to landscape transformations that resulted from heavy pastoralism and timbering during the early 20th century. Secondly, the research will aid in developing an inventory of the region's "natural capital" by identifying those cultural practices, historic sites, and natural areas that might ensure the long-term sustainable development of the Carpathians. While European Union enlargement might ultimately undermine the biodiversity of the Carpathians, the environmental integrity of the mountains could actually be enhanced through the creation of a network of protected areas in general and various sustainable development projects in particular.



Filenko, Taras

Duquesne University, Pittsburgh, PA

Music

Lecturing/Research | *Ethnomusicology in Ukraine*

P. Tchaikovsky National Music Academy, Kyiv

01.03.2014 - 30.06.2014; 01.03.2015 - 30.06.2015

filenkotaras@yahoo.com

Dr. Filenko's three-month grant is a continuation of his 2013 serial three-year Lecturing/Research proposal focused on the development and presentation of curricula in ethnomusicology for institutions of higher education in Ukraine. For the first time this course will be offered using methodology mainly developed in American academia. The program will be presented through lectures and seminars in English and Ukrainian, making the materials accessible to the widest audience.

Ukraine has a long tradition of applied musical education at the highest levels, but the realm of academic musical studies has been ideologically compartmentalized. The broad, contextual, and rigorous approach of ethnomusicology will invigorate Ukrainian scholarship in general and musical education in particular.

Dr. Filenko's area of research will be an examination of the impact of state policies on musical culture in post-Soviet Ukraine.



Graham, Samuel

Independent Scholar, Austin, TX

Law

Lecturing | *Theory and Implementation of Alternative Dispute Resolution Systems*

National University "Odesa Law Academy", Odesa

01.02.2013 - 31.05.2013

sgmediate@gmail.com

Mr. Graham will teach Alternative Dispute Resolution/ADR. The course will introduce students to each form of ADR, but negotiation, mediation, and arbitration will be emphasized as the primary methods to resolve conflict. The students will hear a lecture introducing an ADR process, then see the process being implemented, and finally participate in negotiation and mediation role play.

Additionally, Mr. Graham will give a series of lectures on basic American Law. The lecture topics will be Constitutional Law, Contracts, Torts, Property and Civil Procedure.

Mr. Graham will also again show four American films which depict a civil or criminal trial in the United States. Last spring he presented "To Kill a Mocking Bird", "The Verdict", "Philadelphia", and "Twelve Angry Men". In the spring of 2014, students will watch "My Cousin Vinny", "Erin Brockovich", "A Few Good Men" and "Inherit the Wind".

He assists the Academy moot court teams as they prepare for their competitions and will serve as a judge during the Academy "Language Olympics", held each spring semester. Mr. Graham is open to conducting seminars or training courses in ADR at other universities, legal institutions, or bar associations.



Hertwig Hopkins, Paula

William Woods University, Fulton, MO

Public Administration

Lecturing | *American Local Government Administration: Benefits Shared with Ukraine*

National University "Odesa Law Academy", Odesa

10.02.2014 - 01.06.2014

PHHopkins@warrensburg-mo.com

Prof. Hopkins will be teaching American local government administration at the National University "Odesa Law Academy". Drawing upon her years of teaching organizational theory and extensive city management experience, she will lecture on the fundamentals of local government administration in the United States based on the City Manager-Council model. With recent local government reform, Ukraine appears to be poised to welcome lively academic discourse in the classroom as well as thought provoking discussions with Ukrainian local government officials/agencies.

During her four-month exchange, Prof. Hopkins wishes to build an understanding of the fundamentals and benefits of the professionally managed American city in a democratic society, explore similarities, dissimilarities, and solutions as they relate to Ukrainian local government, make a contribution towards greater reform in Ukraine, and relate theory to practice based on her "hands on" local government management experience.

In addition to lecturing, Prof. Hopkins will conduct one-day workshops with local government officials and agencies to build capacity, share experiences, gain greater understanding of solving problems at the local level, establish enduring professional relationships, and further the benefits of the city management form of government.



Hiromoto, Robert

University of Idaho, Idaho Falls, ID

Computer Science

Lecturing/Research | *Coordination of Secure Wireless Robotic Clusters*

Ternopil National Economic University

01.09.2013 - 01.06.2014

hiromoto@uidaho.edu

Prof. Hiromoto will combine lecturing and student-oriented research projects at the Ternopil National Economic University's American-Ukrainian School of Computer Science. He will provide lectures in distributed and parallel computational methods, and the fundamentals of wireless communication protocols. Prof. Hiromoto's research efforts is to engage students and faculty in the design of secure wireless communication protocols for the control of robotic clusters. Major milestones include the collaborative design of a mobile emulation platform for the study of wireless protocols under realistic terrain navigation; evaluation of wireless authentication protocols; and, the avoidance of radio interference and vehicle collisions.





Kline, Kimberly

College at Buffalo, The State University of New York, Buffalo, NY

Education

Lecturing | *Teaching in College*

National University of Kyiv-Mohyla Academy, Kyiv

01.05.2014 – 01.07.2014

klineka@buffalostate.edu

Dr. Kline's primary goal is to engage her students in dialogue, providing an international outlook that is shared and reflective in nature regarding higher education reform in both Ukraine and the United States of America. She also hopes to engage with others in the Ukrainian higher education system by offering lectures and conversations within the local community. National University of Kyiv-Mohyla Academy (NaUKMA) has some of the most innovative and cutting edge approaches to new media. As a result, more and more of their graduates are moving into teaching and facilitator roles for other journalism students and professionals in developmental programs. She will team-teach a College Teaching/Training Course with a faculty member from NaUKMA to better prepare journalism graduate students with the pedagogy and assessment tools they need to be successful in the classroom/workshop setting.



Markiw, Victor

University of New Haven, West Haven, CT

Music

Lecturing | *American Folk Music. History of Rock & Roll*

Lviv Mykola Lysenko National Academy of Music, Lviv;

Lviv Ivan Franko National University, Lviv

10.09.2013 - 10.06.2014

vmarkiw@newhaven.edu

Dr. Victor Markiw will study Ukrainian composers, teach music theory, perform recitals and lecture on American music at the Mykola Lysenko National Academy of Music and the Lviv Ivan Franko National University .

Dr. Markiw said he is eager to educate Ukrainian students about American folk music and rock & roll as well as life and attitudes in America.

Dr. Markiw will also gather and examine musical scores by Myroslav Skoryk, a leading Ukrainian composer. In 2010, he published the first English language book on Skoryk titled: *The life and solo piano works of the Ukrainian composer Myroslav Skoryk*.

The Fulbright experience will also serve as a sort of "homecoming" for Markiw, whose parents immigrated to the United States from the Ukraine after World War II.

Dr. Markiw will be teaching in Lviv at the Mykola Lysenko Academy of music and the Lviv Ivan Franko National University.



Miller, Christopher

Berea College, Berea, KY

American Regional Studies

Lecturing/Research | *Kindred Lands: Critical Regionalist Comparison of American Appalachia and the Ukrainian Carpathians*

Ivano-Frankivsk State College of Technology and Business, Ivano-Frankivsk

01.03.2014 - 31.05.2014

millerc@bera.edu

This project is a continuation and deepening of Mr. Miller's 2011-12 project comparing American Appalachian and the Ukrainian Carpathians. Critical Regionalism is an approach to studying region does not use political or geological boundaries, but instead examines how people construct regional association and connection in their lives. Mr. Miller is studying how people in both places use images and material culture to construct and portray these regions. He will also lecture about regionalism, museums, and tourism.



Moraski, Bryon

University of Florida, Gainesville, FL

Political Science

Research | *Party Development and Regime Trajectories:*

Proportional Insights from Russia and Ukraine

National University of Kyiv-Mohyla Academy, Kyiv

09.01.2014 - 31.05.2014

bmoraski@ufl.edu

Dr. Moraski's research focuses on the consequences of electoral rule changes. A prevailing view among political scientists is that authoritarian rulers prefer majoritarian electoral systems over proportional ones. But it is proportional representation (PR) that has become increasingly common over time, and its spread has extended beyond the democratic world. Dr. Moraski seeks to better understand how PR operates in illiberal settings by comparing similar rule changes in similar countries with diverging regime trajectories: Russia and Ukraine. What happens when a broad segment of legislators are reformed out of office? What impact does such a change have on the development of political parties? How do ruling parties capitalize on the move to PR-only rules? Dr. Moraski's primary emphasis during the grant period will be on the career paths of Verkhovna Rada deputies, who had been elected in district contests but then lost their mandates when Ukraine moved (temporarily) to a PR-only system.



Petro, Nicolai

University of Rhode Island, Kingston, RI

Politics, Religion

Research | *The Role of Ukraine in the "Russian World:"*

The Political Implications of the Russian Orthodox Church's Perception of Ukraine

Odesa I.I. Mechnykov National University, Odesa

01.08. 2013 - 31.07.2014

nnpetro@gmail.com

As the political influence of the Russian Orthodox Church has grown, it has sought to reassert its leadership among the Orthodox communities of the former Soviet Union (FSU). It does so, among other things, by promoting the narrative that all Orthodox within the FSU share a common historical, cultural, and civic identity. It refers to people who share this common identity as "the Russian world" or Russkyi mir. During his Fulbright year in Ukraine, Dr. Petro hopes to understand the role of Ukraine in "the Russian world," and the political implication of this narrative for both Ukraine and Russia.



Ramm, Alexander

Kansas State University, Manhattan, KS

Mathematics/Applied Mathematics

Lecturing/Research | *Wave Scattering by Small Bodies and Creating Materials with a Desired Refraction Coefficient*

Lviv Ivan Franko National University, Lviv

May-Aug. of 2014 and 2015

ramm@math.ksu.edu

Prof. Ramm will lecture on xpV @ inverse problems and do research on "Wave scattering by small bodies and creating materials with a desired refraction coefficient" at the Lviv Ivan Franko National University.

The first goal of Prof. Ramm's project is to derive an analytic, closed form formula for the electromagnetic (EM) wave scattered by one small impedance body of an arbitrary shape. The second goal is to develop a theory for EM wave scattering by many small impedance bodies of an arbitrary shape; and the third one is to derive an equation for the effective field in the medium in which many such bodies are embedded and calculate in closed form the refraction coefficient of the new medium.

**Steffen, Kathy**

Ridgewater College, Hutchinson, MN

Education

Lecturing | *Looking In and Looking Out: Making (Educational) Connections that Matter*

Pereyaslav-Khmelnytsky Hryhoriy Skovoroda State Pedagogical University,

Pereyaslav-Khmelnytsky

01.09.2013 - 30.12.2013

kathy.steffen@ridgewater.edu

Dr. Steffen's teaching project is based on a comparative approach to educational inquiry, leading students to make connections between their own knowledge and experiences to new knowledge and experiences. Premised on the belief that all teachers need to be teachers of literacy, part of this project intends to engage students in exploring their own paths to literacy and current trends in teaching reading, as well as in practicing a wide variety of strategies designed to deepen readers' understanding of written, visual, and verbal texts. As they engage in strategies, they will learn how to engage their own students one day. Focused on assessment of learning, teaching, and teacher training, another part of this project intends to explore innovative methods of assessment. At the core of this part of the project is this question: How do we know how well students/teachers/universities are doing as they learn/teach/prepare teachers? Along the way, we will look at history and theory as a path toward change. Students will participate in discussions, collaborative learning, observations, applications of learning, presentations, and hands-on activities. The foundational goal of this project is to share ideas and inspire each other to become better.

**Suchy, Lydia**

Onondaga Community College, Syracuse, NY

Art

Lecturing/Research | *Portrait of a Village – 20 Years Later*

Ukrainian Catholic University, Lviv

01.06.2014 - 01.09.2014

lisuchy@syr.edu

Ms. Suchy's three-month grant is a continuation of her 2012 serial three-year project "Portrait of a Village – 20 Years Later". In 2012, when she returned to Ukraine, it was 20 years from her first visit in 1992, shortly after Ukraine's independence from the Soviet Union. At that time there was a strong sense of hope and a revival of religious and folk practices, banned in the village under Soviet rule. People had just started working land that was forcibly collectivized under the Soviets. Both this hope and also the harsh realities of everyday life were captured in her photographs.

Ukraine has experienced many changes since then. Some, such as the Orange Revolution, were turbulent and sweeping. In the background to these historic events, recorded by the national and international news media, the everyday lives of ordinary people have changed in more subtle ways. Over the next three months of her grant, Ms. Suchy will photograph in the context of these changes and examine what has changed and what has resisted change.



Balekdjian, Janine

Columbia University, New York, NY

Political Science | *Challenges to Women's Participation in Ukrainian Politics*

National University of Kyiv-Mohyla Academy, Kyiv

01.09.2013 - 01.07.2014

jbalekdjian@gmail.com

Ms. Balekdjian is researching women in Ukrainian politics and the specific gender-based challenges to women's involvement in politics. She is looking at what challenges women face in politics because of their gender, how women attempt to address or overcome those challenges, and which attempts are the most successful. She will be based out of Kyiv and researching at the National University of Kyiv-Mohyla Academy, working with Prof. Tamara Martsenyuk, and interviewing female politicians and people working to involve women in politics.



Bigham, Ashley

Yale University, New Haven, CT

Art and Architectural History | *Cultural Fortifications of Western Ukraine*

Center for Urban History of East Central Europe, Lviv

01.01.2014 - 01.10.2014

abigham1@gmail.com

Ms. Bigham's work aims to explore the evolution of medieval defense structures such as castles, fortified cities, and forts across Western Ukraine. These fortifications are a unique historical phenomenon that reflect on the culture and history of the area. She is particularly interested in how the structures have changed and adapted to modern-day functions. She will travel to specific architectural sites within the region to observe how the structures are being reused, document their current condition, and compile the information into an online database.

Ukraine's turbulent history, marked by numerous wars, is reflected in the extent of its defense infrastructure. These memorials of defense are part of Ukraine's rich historical and architectural heritage. There has been little need for actual defense fortifications for hundreds of years, yet these structures remain because they are embedded with symbolic meaning. Ms. Bigham's project will encourage people to view the sites not only as defense fortifications, but as cultural fortifications.



Channell-Justice, Emily

The Graduate Center, City University of New York, New York, NY

Anthropology | *Youth: Political Action and Social Networks in Postsocialist Ukraine*

National University of Kyiv-Mohyla Academy, Kyiv

13.09.2013 - 13.07.2014

echannell@gc.cuny.edu

Ms. Channell-Justice's project is an exploration of youth experiences of postsocialism, focusing on the Ukrainian student movement. Using social network analysis methods, she will map the connections among students and their organizations in order to understand the ways young people relate to one another in a context of uncertainty. She will enhance these methods ethnographically, using interviews and participant observation to create a more detailed picture of what it means to be a young person in contemporary Ukraine. She will be based in Kyiv but plans to travel to various other cities in Ukraine to map a nation-wide network of student organizations. In so doing, Ms. Channell-Justice will examine the different struggles facing student activists in several of Ukraine's regions.



Hiatt Mattila, Kathleen

Indiana University, Bloomington, IN

History | *Politics of Faith: Contested Belief Systems in Stalin's Gulag, 1929-1956*

I.F. Kuras Institute of Political and Ethnic Studies,

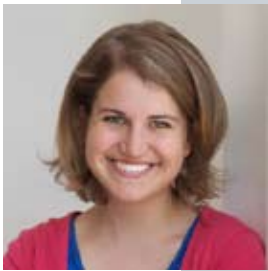
National Academy of Sciences of Ukraine

01.09.2013 - 01.07.2014

kmhiatt@indiana.edu

Ms. Hiatt Mattila's research focuses on religious belief in Stalinist Ukraine through the lens of daily life in the Gulag. Her work will analyze the nexus between belief systems, political loyalty, and survival strategies within Soviet spaces of incarceration, such as prisons, labor camps, and forced exile. Soviet Ukraine offers a particularly fruitful case study for this project in that it provides a comparative element between a more Orthodox and Sovietized East and a more liberal and Catholic West, in addition to a range of other confessional identities. Therefore, Ms. Hiatt Mattila's will also conduct comparative research in Lviv, at local archives and the Ukrainian Catholic University's Institute of Church History.

Drawing on extensive archival material, her research will also incorporate personal testimonies, memoirs, and interviews. As part of her dissertation research in Soviet and Ukrainian history, Hiatt Mattila's work aims to contribute towards a broader understanding of the social dynamics within the Soviet prison system and illuminate the complicated relationship between practitioners of religion and the Soviet state.



McMonagle, Rachel

Oberlin College, Oberlin, OH

Agriculture | *Adaptations to Agricultural Reform and Climate Change in Ukraine*

National University of Life and Environmental Sciences of Ukraine, Kyiv

01.09.2013 - 01.07.2014

rachelkmcmonagle@gmail.com

Ms. McMonagle will study small-scale farmers' adaptations to agricultural reform and climate change; specifically focusing on agricultural techniques, land use, and social coping strategies in response to projected climate changes and the agricultural sector's financial crisis in Ukraine post-independence. Her affiliation with the National University of Life and Environmental Sciences will allow her to studying past and current Ukrainian environmental policy (re-distribution of land, environmental protection, state subsidies, etc.) and agricultural trends (crop-pricing, fertilizer use, land use patterns, etc.), to place currently employed coping strategies within the larger context of Ukrainian agricultural trends. In order to best conceptualize the agricultural shifts post-1991, Ms. McMonagle plans to administer a survey to farmers in the two regions most vulnerable to climate change: the Carpathian Mountains and foothills and southeastern Ukraine. Using this data, she will organize a database of the information gathered and hope to geo-spatially illustrate this data on various maps using ArcGIS in order to highlight Ukrainian farmers' resilience in the global conversation on environmental coping strategies.





Tata, Lovina

Wheaton College, Norton, MA

Political Science | *Identity, Language Policy, and the Russian Minority Community in Ukraine*
Kyiv Taras Shevchenko National University, Kyiv
01.09.2013 - 01.07.2014
lovina.tata@yahoo.com

Ms. Tata's research will focus on the controversy surrounding Ukraine's language policy, and the attitudes of the ethnic Russian community toward the question of Ukrainian identity. One component of her research will involve library research at the Kyiv Taras Shevchenko National University on the language policy and national minorities (specifically the Russian minority). In addition, she will be asking individuals questions about their viewpoints on Ukraine's language policy, the protests and its current status.

The next component will involve structured interviews with ethnic Russians, both in Kyiv and in selected regions. Specifically, Ms. Tata hopes to be able to make arrangements to travel to Kharkiv, the Crimea, and Odesa, all which are areas with large ethnic Russian populations. She has compiled an extensive list of interview questions: these include opinions about the language policy, ethnic Russians' views of homeland, and the extent of self-identification with the Ukrainian state.

What Ms. Tata hopes to learn is how Ukraine might best construct a language policy that not only reaffirms its national identity, but also meets the demands of its numerous language groups. In addition, she would like to understand if members of the Russian minority community construct an identity that embraces both their ethnic Russian heritage and that of their Ukrainian home.



Vikhrest, Antonina

Duke University, Durham, NC

Law and Gender Studies | *Women's Access to Justice in Ukraine: Investigating Challenges and Opportunities*
National University of Kyiv-Mohyla Academy, Kyiv
01.03.2014 - 01.12.2015
avikhrest@gmail.com

Ms. Vikhrest will investigate women's access to justice in Ukraine by considering the role that the Ukrainian justice system plays in enabling women to claim their rights and seek remedies for human rights violations. Departing with international law standards that create positive obligations for states to ensure the practical realization of rights through effective implementation measures, this research will focus on the nature of the barriers women in Ukraine may face when coming into contact with the justice system.

Ms. Vikhrest's project will aim to bridge the gap between the normative and the practical realities through a two-stage approach: conducting an analysis of relevant national legislation and jurisprudence and carrying out in-depth interviews with stakeholders including human rights practitioners, legal experts, and key actors within the justice sector. While the research will consider gender-based discrimination as a central theme, it will ultimately seek to convey women's experience with the Ukrainian justice system more broadly. The goal of the final research report will be to further the ongoing discussion on what actionable changes might be needed to address obstacles women encounter when seeking legal protection and effective remedies.



Webb, Isaac

Washington and Lee University, Lexington, VA

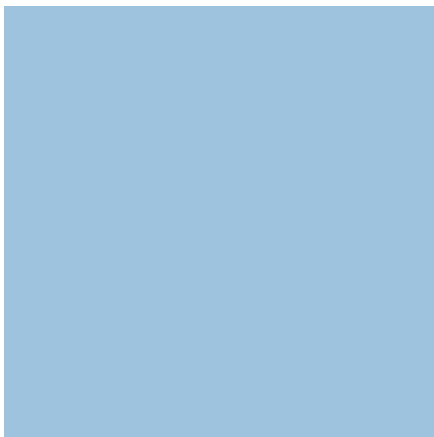
History | *Disability and Invisibility: The Legacy of Soviet Disability Policy and Human Rights for the Handicapped in Contemporary Ukraine*

National University of Kyiv-Mohyla Academy, Kyiv

01.09.2013 - 01.07.2014

webbi13@mail.wlu.edu

Mr. Webb's research focuses on the legacy of Soviet disability policy on issues that the disabled face in contemporary Ukraine. He will be examining the Soviet state's treatment of the disabled, exploring what this reveals about human rights in an authoritarian state. Mr. Webb hopes that this analysis will both advance our understanding of the history of human rights and contribute to the conversation about human rights in Eastern Europe today. The research on Soviet disability policy will be based on archival materials; the analysis of the contemporary scene will rely on interviews with disabled persons, human rights activists, and legislators. Mr. Webb hopes to work closely with the UN Development Programme, which is currently developing a project on universal design in Ukraine.





Dunnett, Christopher

Johns Hopkins University, Baltimore, MD

TEFL/Applied Linguistics | English Teaching Assistantship

Dnipropetrovsk Oles Honchar National University, Dnipropetrovsk

09.09.2013 - 09.07.2014

ccdunnett@gmail.com

Last year, Mr. Dunnett traveled to Ukraine for three weeks on a research grant to study the emerging role of civil society organizations in Ukraine's declared political objectives of Europeanization and democratization. This year, he looks forward to becoming more submersed in Ukrainian culture and lifestyle.

He will be working as an English assistant for university students at DNU and participating in extracurriculars outside of the classroom. At Dnipropetrovsk Oles Honchar National University, he plans to familiarize students to both the English language and American culture, particular through film, literature, and songs. The United States is a large and diverse country, and he is particularly interested in emphasizing America's regional attributes and cultures, especially through the above mediums.

Outside of the classroom, he will likely participate in Dnipropetrovsk's U.S. Embassy-sponsored American Corner, which provides opportunities for Ukrainians to speak English and learn about the United States. At Dnipropetrovsk Oles Honchar National University, he also hopes to work with students outside of the official class setting, such as in voluntary clubs to help augment English-speaking abilities through extemporaneous speech and oral presentations.

On top of that, he is excited about learning the Russian or Ukrainian language.



Godwin, Katie

Belmont University, Nashville, TN

TEFL/Applied Linguistics | English Teaching Assistantship

Cherkasy Bohdan Khmelnytskyi National University

15.09.2013 - 15.07.2014

godwin.katie700@gmail.com

Ms. Godwin holds a Bachelor's degree in English and Russian language. For the past year she has served as an EFL teacher with the Institute of Humanitarian Development in Moscow, Russia and as an English teaching assistant for a bilingual primary school in Madrid, Spain. After working as an EFL tutor at an English camp in Dnipropetrovsk, when she was only fifteen years old, she became interested in EFL and international education as well as Ukrainian culture. In addition to assist teaching English at Bohdan Khmelnytsky National University in Cherkasy, Ms. Godwin will serve as a travel correspondent for Reach the World, a program that matches student travelers with middle school classrooms in the U.S. As a Reach the World travel correspondent she will hold video conferences and write about Ukrainian culture, history, and geography for an interactive classroom website. She also plans to continue her study of the Russian language as well as begin learning Ukrainian. Areas of research interest include identity formation, EFL pedagogy, and student learning and development in higher education.



Herrmann, Jennifer

University of Oklahoma, Norman, OK

TEFL/Applied Linguistics | *English Teaching Assistantship*

Zaporizhzhia National University, Zaporizhzhia

01.09.2013 - 01.07.2014

jeniffles@gmail.com

Ms. Herrmann will assist with teaching American culture and media studies and the English language to university students. She has worked in Ukraine in the past at an English language immersion camp run by the Conference of Christian Students. She will also be organizing cultural clubs to discuss American culture and regional subcultures through the production of American media, and introduce interested students to film and media production techniques. She hopes to encourage students to create their own media, as well as working on her own independent film projects during her time in Ukraine.



Sperling, Elissa

Wesleyan University, Middletown, CT

TEFL/Applied Linguistics | *English Teaching Assistantship*

Sumy State University

01.09.2013 - 01.07.2014

elissasperling@gmail.com

Ms. Sperling will assist with teaching English language to university students. She hopes to bring much enthusiasm to the classroom and to create an environment that is conducive to student participation. Her most significant role would be to practice conversation with the students, specifically improving their pronunciation, listening comprehension and self expression. In general, her idea is to have the discussions revolve around weekly, universal themes such as family, school, work and hobbies, complete with vocabulary lists and relevant idioms and leaving plenty of room for mutual cultural exchange.

Ms. Sperling also intends to volunteer at an orphanage. Among other activities, she plans to read books to the children and then donate the books to the orphanage.



The Virtual Fulbright Ukraine

Please visit www.fulbright.org.ua
and www.facebook.com/Fulbright.Ukraine
to find out information on the following:



- **International Education Week (IEW) 2013:** Join us for IEW from **November 11 – 22, 2013**, to celebrate the benefits of international education and exchange worldwide and to learn about international education opportunities. The Fulbright Office in Kyiv is hosting a variety of events to help you learn about the world and connect with other cultures. Come out to IEW and explore our world with Fulbright Alumni and U.S. Fulbrighters in Ukraine.
- **Fulbright-Ukraine outreach schedule:** If you are in one of the cities in which we will be doing presentations on Fulbright, we invite you to join us in discussing with Ukrainian Fulbright Alumni and U.S. Fulbrighters in Ukraine what the Fulbright experience is, and what the benefits are for all involved.
- **Workshops/Online webinars:** This will give you information on essay-writing workshops and webinars for applicants to the Fulbright Programs.
- **Fulbright Events:** Be aware of a wide range of events across the country showcasing the accomplishments and contributions of Fulbright alumni to Ukrainian and U.S. scholarly, cultural and social life.

Letters to the Editor or Opinion pieces are welcomed.
Please send them to valeksanych@iie.org

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