



Well, here we are! Our Fulbright scholars and students are sending in reports and it is hard to believe that practically one half of some grant periods have passed. Some of our U.S. Fulbrighters will soon be returning to their home institutions. In this issue we have pieced together U.S. Fulbrighters' experiences in Ukraine vibrantly illustrated by their activities, achievements, and fruitful cooperation with Ukrainian institutions.

Faculty and professional staff of academic and educational Ukrainian institutions can identify U.S. scholars and students to invite to their campuses for short-term visits by consulting the profiles of all U.S. Scholars in Ukraine for the current academic year. Institutions may contact scholars and students directly via e-mail addresses provided.



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U.S. Fulbright Scholars 2010/11



Cybriwsky, Roman

Temple University, Department of Geography and Urban Studies, College of Liberal Arts, Philadelphia, PA

Geography

Project Title: Kyiv Topographics: Essays about Place, Time and Culture

National University of Kyiv-Mohyla Academy, Kyiv

01.09.2010-30.06.2011

romancyb@temple.edu

Dr. Cybriwsky is teaching a course about global urban society and is working on a book about contemporary Kyiv which, for now, is entitled "The Demons of Kyiv: Conflicts of Space, Society and Historical Memory in the Capital City of Ukraine." He has gotten to know Kyiv quite well since arriving in August, and has already led tours of the city and has been interviewed on TV news about the problem of illegal demolition of historical buildings to make way for oligarch redevelopment projects. Dr. Cybriwsky enjoys walking around Kyiv's neighborhoods and taking photographs, and is a regular visitor at political protests and demonstrations of all kinds and from all sides. He also takes advantage of the city's rich cultural scene: opera, the philharmonia, ballet, drama theater and live bands in the city's many music nightclubs. He leads a charmed life. At a recent stage performance of Maria Matios's book "Nacia" (Nation) at the Ivan Frank Drama Theater he wound up sitting next to Yulia Tymoshenko. His day job at Temple University in Philadelphia, PA, awaits him in the Fall, but Roman does not want to leave Kyiv.



Hans, Jason

University of Kentucky, Department of Family Studies, School of Human Environmental Sciences, Lexington, KY

Sociology

Project Title: Family Science and Human Sexuality

Odesa I.I. Mechnykov National University, Odesa

01.08.2010-31.05.2011

JHans@uky.edu

Dr. Hans is teaching classes on family science and human sexuality. He has a reputation for engaging students and innovatively implementing technology in his teaching. He has received multiple university-level teaching awards, and his success in the classroom has also garnered national recognition from the United States Department of Agriculture.



Hill, Raymond

University of Kentucky, College of Public Health, Lexington, KY

Public Health

Project Title: Health Services Education in Ukraine

Lviv Danylo Halytskyi National Medical University, Lviv

01.08.2010-31.05.2011

rhill@uky.edu

Dr. Hill's project seeks to improve health services management education in Ukraine through innovative and responsive approaches to health services management education, in particular through instructional

technology and techniques for dissemination of educational material. Specifically, this project addresses the educational and operational problems of designing an educational program and materials that are acceptable and can be replicated by health services management faculty at partnering institutes.

Through the remaining three months of this project lectures on the following are available: "The Five Functions of Management", "Evidence Based Decision Making", "Strategic Planning", "Financial Management".



Kauffman, Lisle

Kansas City Kansas Public Schools, Kansas City, KS

Special Education

Project Title: Educating Children and Youth Who are Deaf or Hard of Hearing

Volodymyr Dal East-Ukrainian National University, Luhansk

01.01.2011-30.06.2011

Lisle.Kauffman@minotstateu.edu

Dr. Kauffman is currently teaching a methodology course "Teaching Language to Students Who are Deaf" to graduate and post-graduate students and faculty members of Volodymyr Dal East- Ukrainian National University. The goal is to provide teachers and professionals with the pedagogical skills to effectively educate children with hearing loss. Additionally, he is assisting with the development of a program at his host university to support deaf and hard-of-hearing students to attend the university. Volodymyr Dal East-Ukrainian National University has not previously admitted students with hearing loss, so it is critical to implement administrative, academic, and environmental supports to facilitate and ensure deaf students' successful transition to higher education and ultimately to society. He has also been meeting with parents to help them prepare their children for higher education. Dr. Kauffman will also be working with teachers at an orphanage that serves children who are deaf.



Leitch, Daniel

University of Wisconsin-Platteville, Teacher Education, Platteville, WI

Education

Project Title: Inclusion for Children with Disabilities: Transforming Schools and the Community

Ukrainian Catholic University, Lviv

01.02.2011-30.04.2011

leitchd@uwplatt.edu

Dr. Leitch is conducting his project, "Inclusion for Children with Disabilities," in Lviv. He is collaborating with Ukrainian Catholic University and local NGOs in Lviv to promote practices of inclusion. Dr. Leitch has experiences in training public school teachers to include children with disabilities, transitional programs for institutionalized youth, and NGO management. He will return to Ukraine to continue his project during the 2011–12 and 2012–2013 academic years.



North, Stephen

University at Albany, State University of New York, Department of English, Albany, NY

American Literature

Academic and Research Writing in an Economic University

Project Title: Ternopil National Economic University, Ternopil

01.02.2011-30.06.2011

sn282@albany.edu

The purpose of Dr. North's stay in Ternopil is to understand and, where possible, supplement the University's already well-established English language curriculum, especially in the area of writing instruction. To that end, his primary duties are writing-related: an introductory course for first-year students on academic writing; a more advanced version of the same course for third-year students; and for the fourth-year students, a course in research writing. In addition, he is conducting three weekly English clubs—informal occasions for English language activities — and helping his department organize conferences for teachers, students and scholars.



Scheese, Donald

Gustavus Adolphus College, Department of English, St. Peter, MN
American Studies

Project Title: Nature & Culture in America
National University of Ostroh Academy, Ostroh
01.01.2011-30.06.2011
dscheese@gac.edu

Dr. Scheese is teaching a seminar on 19th century American literature to 5th year students at the National University of Ostroh Academy. He is also doing a comparative study on the similarities and differences between how Americans and Ukrainians relate to and interact with the natural environment.



Shulman, Stephen

Southern Illinois University-Carbondale, College of Liberal Arts, Department of
Political Science, Carbondale, IL
Political Science

Project Title: International Relations and Program Development in Ukraine
Tavrda V.I. Vernadskyi National University, Simferopol
01.02.2011-31.05.2011
shulman@siu.edu

The focus of Dr. Shulman's grant is teaching international relations courses at Tavrda V.I. Vernadskyi National University. In the first part of his grant, from February – June 2010, he taught two courses: International Security Studies and Ethno-Politics. In Spring semester 2011 Dr. Shulman is teaching three sections of Ethno-Politics. In May 2010 he gave two presentations on Ukrainian politics at the Odesa Law Academy, and have received an invitation to teach a 2-3 week mini-course on international relations there this coming May. He has also been conducting research on Ukrainian ethno-politics and nation-building while in Ukraine. In May 2010 he gave a presentation "How European Is Ukraine? Inter-State and Intra-State Cultural Comparisons and Their Implications for Ukrainian Domestic and Foreign Policy" at the conference Ethnicity and Power: National and Regional Dimensions of the New Security Architecture in Europe, in Yalta. Furthermore, he developed a 115-question public opinion survey that will be implemented in March/April 2011 by the Razumkov Center in Kyiv to a nationally-representative sample of 2000 respondents. Dr. Shulman will again present a paper at the conference in Yalta this spring using data from the survey related to national identity and pride in Ukraine. In addition to teaching and research, he has been involved in a series of ancillary activities such as writing a grant application for the political science department at Tavrda National University, consulting with graduate students on their research, giving presentations on dissertation writing and plagiarism to teachers and graduate students, and speaking in Simferopol, Yalta and Sevastopol to prospective Ukrainian applicants to the Fulbright program about his experience as an American Fulbright scholar in Ukraine and about the American system of higher education. Finally, this semester he has started to co-teach a 2-hour weekly course on English language at the Windows On America office in Simferopol. Dr. Shulman has found all his activities in Ukraine immensely rewarding on both a professional and personal level and he is very much looking forward to the remaining 4 months of his grant.



Timofeyev, Oleg

University of Iowa, Department of International Programs, Iowa City, IA
Music

Project Title: Seminar in Performance Practice, Traditional Music
Kyiv R. M. Glier Institute of Music, Kyiv
01.09.2010-30.06.2011
otimofeyev@gmail.com

Oleg Timofeyev's five-month-long lecturing/research grant is the continuation of his 2009/2010 Fulbright year in Kyiv. He is teaching a Baroque ensemble class at the Gliere Institute, building on the theoretical aspects of early music performance that some of the students were exposed to last year. Run in a format of weekly workshops, this class will lead to a public performance which will occur at the end of the academic year. Dr. Timofeyev is also conducting archival research on Russian seven-string guitar in Ukraine, as well as on the early origins of this instrument and its connection to the turban and kobza traditions. Together with "Sarmatica," the early music ensemble that he created in 2009, he will be preparing for the Lviv Early Music Festival to which the group was invited in October 2011. In addition, Dr. Timofeyev will be traveling (Mykolaiv, Kherson, Odesa, Dnipropetrovsk) with concerts and masterclasses.

U.S. Fulbright Specialists 2011



Ureneck, Lou

Boston University, Department of Journalism, College of Communication, Boston, MA
Journalism

Project Title: Teaching and Ukraine Press Freedom
National University of Kyiv-Mohyla Academy, Kyiv
June – August 2011

lureneck@bu.edu

Mr. Ureneck's principal work is teaching business-and-economics journalism to graduate students at National University of Kyiv-Mohyla Academy. He is helping Ukraine's future journalists understand how businesses operate and how reporters can evaluate a company's performance. He also is providing the aspiring journalists with the basic skills to write effectively about the macroeconomic issues of Ukraine. Mr. Ureneck is a former journalist and chair of the Department of Journalism at Boston University and the author of two books, one of which won the 2007 National Outdoor Book Award for literary merit.

Mr. Ureneck's class website: <http://podcast.ukma.kiev.ua/groups/businessjournalismproject/>

U.S. Fulbright Students 2010/11



Hasic, Eldin

Indiana University-Purdue University, Fort Wayne, IN
Education

Project Title: English Teaching Assistantship
Tavrida V.I. Vernadskyi National University, Simferopol; Crimea I. Ya. Franko Scientific
Library, Simferopol
01.10.2010-01.08.2011

eldin.hasic@gmail.com

As one of the inaugural English Teaching Assistants in Ukraine, Mr. Hasic gives guest lectures to English philology students, teaches an adult TEFL course to librarians, and conducts a conversational English club at the Windows on America. He has also used his time to do Fulbright outreach and to assist students applying to American universities with essay-writing and test-taking workshops. Mr. Hasic has been taking language lessons and look forward to starting a hiking club in the spring once the weather warms up. His Fulbright experience in Ukraine has enriched him personally and professionally. Mr. Hasic believes this experience is helping him prepare for his dream career in diplomacy.



Holland, Jonathan

University of Louisville, Louisville, KY
Education

Project Title: English Teaching Assistantship
Precarpathian Vasyl Stefanyk National University, Ivano-Frankivsk
01.09.2010-01.07.2011

jonathan.holland@louisville.edu

Mr. Holland has come to Ukraine to help university students and members of the community to grasp the English language and better understand American culture and society. His activities have included conducting courses in Practical English with a concentration on American Studies at his host institution and leading an English Language Discussion Club, open to the public, at the Windows on America Center in Ivano-Frankivsk. In addition, he is laying the groundwork in developing a study-abroad program that would give the opportunity for American university students to travel to Ukraine.



Leavitt, Chelom

Brigham Young University, Provo, UT

Psychology

Project Title: The Effect of Communism on the Ukrainian Family

Kyiv Taras Shevchenko National University, Kyiv

01.09.2010-01.07.2011

chelomleavitt@gmail.com

Ms. Leavitt taught a semester long class at Kyiv Taras Shevchenko National University on the effects of the parent-child relationship and the effect of this relationship in a child's development. The traditions of families influence the parent-child relationship and special attention was given to the stability of familial traditions. Ms. Leavitt also is conducting research comparing the use and strength of traditions in Eastern and Western Ukraine. She is working with Ukraine 3000 to study the influences of maintaining traditions such as celebrations and religious rituals and how these traditions strengthen the bonds within a family.

Ms. Leavitt also participated in an International Conference on Families help in Poltava, Ukraine. She addressed the issue of non-verbal communications between parents and children. While in Kyiv, she has also been teaching parenting seminars on how to more effectively parent while maintaining a positive parent-child relationship.



Mearn, Kaitlyn

College of the Holy Cross, Worcester, MA

Language and Literature

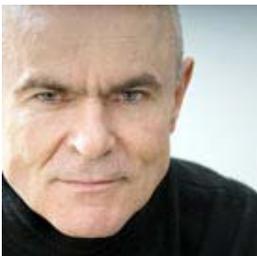
Project Title: Ukrainian Language Study/Language Politics

Lviv Ivan Franko National University, Lviv

01.09.2010-01.07.2011

Kaitlyn.Mearn@gmail.com

Ms. Mearn is studying in an intensive Ukrainian language program and exploring the sociolinguistic and political effects that Soviet policies of Russification have had on the Ukrainian language. For the past five months, Ms. Mearn has been enrolled in Ukrainian language classes at the Lviv Ivan Franko National University, which has allowed her to greatly improve her Ukrainian language skills. She is working with the Philology Department to analyze the current discourse and policies surrounding Ukrainian language politics. This research helps her promote the Ukrainian language and ensure that Ukrainian does not become an "endangered" language in the future.



Najda, Aleksander

University of Illinois at Chicago, Chicago, IL

Modern Art

Project Title: Vasily Kandinsky and Odesa: The Unwritten Chapter

Odesa M. Gorky National Scientific Library, Odesa

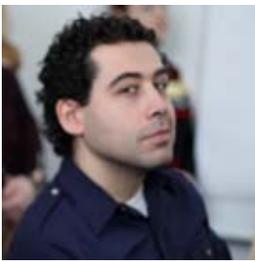
01.09.2010-01.07.2011

alexnajda@gmail.com

Mr. Najda came to Odesa to examine the lost years of the painter Vasily Kandinsky's life — to uncover the silence around a critical period of the life of a major artist, which he consciously "erased" from his own autobiography.

Through the systematic and methodical examination of previously unknown or undisclosed documents combined with a study of Odesa's historical and socio-political background (utilizing the rich assets of the Odesa M. Gorky National Scientific Library), Mr. Najda is in touch with the materials which illuminate and provide new insight into Kandinsky's formative period.

At this point in his research he is convinced that a further re-examination of the Odesa M. Gorky National Scientific Library's opulent art department collection and its rare books department will lead to an enrichment of the current perspective on the intellectual and artistic climate of the time in which the painter grew up — it will become evident that Kandinsky's Odesa years were essential in shaping the artistic choices that dominated the painter's best work.



Rechitsky, Raphi

University of Minnesota, Minneapolis, MN

Sociology

Project Title: International Migration and the Forging of Ethnic Relations in Ukraine

Kharkiv V.N. Karazin National University, Kharkiv

01.09.2010-01.07.2011

raphirech@gmail.com

Mr. Rechitsky is studying the relationship between ethnic relations and migration dynamics through the experiences of today's immigrants and refugees in Ukraine. Mr. Rechitsky is an advanced speaker of Russian, and has an intimate knowledge of Ukraine through prior research in the country and through his family. While in Kharkiv as well as Kyiv and Odesa, he volunteers at NGOs providing legal and social assistance to asylum seekers.



Ritchey, Megan

Case Western Reserve University, Cleveland, OH

Psychology

Project Title: The Development of Creative Play Skills in Ukrainian Orphanages

Lviv Polytechnic National University, Lviv

01.10.2010-01.08.2011

mfr8@case.edu

Ms. Ritchey is studying child development of orphans in Lviv's social institutions, and assessing their developmental needs. Specifically, she is looking at pretend-play and emotional regulation interventions to determine their effectiveness in this population. Currently, she is conducting her work in three of Lviv's orphanages and has given seminars on child development to care providers, foster families, and psychologists throughout Ukraine.



Skaskiw, Roman

University of Iowa, Iowa City, IA

Economics

Project Title: Traditions of Economic Liberty in Ukraine

Institute for Society Transformation, Kyiv

01.09.2010-01.07.2011

rskaskiw@gmail.com

Kyiv's Institute for Society Transformation provided Mr. Skaskiw initial orientation to Ukraine. He met with historians, economists, politicians and journalist to learn about and critique the economic and political philosophies which form Ukraine's ethos. They invited him to town branding conferences where he had the opportunity to meet entrepreneurs and local politicians. Their experiences helped his understanding of the business climate. Beyond that, Mr. Skaskiw did a lot of networking to meet historians, economists, politicians and journalist. In Lviv he has hired a university student to help him search for articles written by prominent Ukrainian historical figures which are reflective of the economic and political beliefs.



Stecyk, Catherine

University of Notre Dame, South Bend, IN

Public Health

Project Title: Positive Change in Post-Soviet Children's Healthcare through the

Private Sector

Ukrainian Catholic University, Lviv

01.10.2010-01.08.2011

cstecyk116@gmail.com

Ms. Stecyk is studying the evolution of children's healthcare since 1991 in Ukraine. Movements from the private sector since Ukrainian independence have propelled a gradual improvement in care and facilities available to children across the nation. Ms. Stecyk has traveled to several cities in Ukraine and has visited orphanages, aid organizations, rehabilitation centers, clinics, and hospitals. She has interviewed administrators, caregivers, physicians, therapists, dentists, and volunteers and used public-health records to study the status of healthcare and support available to children and various developments and progress made in the field.



Wenglowczyk, Andrea

Tufts University, Medford, MA

Museum Studies

Project Title: Contemporary Art in Ukraine: Artists, Attitudes and Education

Center for Contemporary Art, Kyiv

15.01.2011-01.12.2011

awenglowczyk@gmail.com

Ms. Wenglowczyk's project focuses on the burgeoning contemporary arts scene in Ukraine. She was raised in the Ukrainian-American diaspora and her experiences teaching and managing a nonprofit gallery in New York City guide her drive to understand Ukraine's current and desired position in the global art world. She is specifically examining the attitudes towards contemporary art making since Ukraine's independence in 1991 and the art education system. Artist interviews and studio visits will become curated content for a public online resource. By working with the Center for Contemporary Art, a nonprofit institution, she will conduct workshops for emerging artists and coordinate exchanges between American and Ukrainian artists.



Westrate, Michael

University of Notre Dame, South Bend, IN

History

Project Title: Under the Falling Red Star: The Lives of Eastern Ukraine's Military

Families from the 1960s to the Present

Kharkiv V.N. Karazin National University, Kharkiv

01.09.2010-01.07.2011

westratem@gmail.com

Mr. Westrate's project focuses on issues of identity, politics, gender, the strata that stood for classes in the USSR, language, everyday and family life, religion, leisure, sport, career paths, and the importance of "cadres," or personal networks, to the functioning of both the USSR and post-Soviet Ukraine. To explore these issues, Mr. Westrate is carrying out "life history" interviews with officer-professors who worked at the Govorov Military Academy in Kharkiv. Mr. Westrate is a recipient of many prestigious academic awards and grants in the USA. He has published several scholarly articles and reviews, and has presented papers at numerous conferences both in the United States and Europe. He holds two Master's degrees in history and will soon complete a third in political science. Here in Ukraine, he has lectured on numerous topics, including: stereotypes, study skills, formal writing, pedagogy, and the future of education.



Witlin, Zachary

Tufts University, Medford, MA

Political Science

Project Title: The Politics of Energy Security in Ukraine

National University of Kyiv-Mohyla Academy, Kyiv

01.09.2010-01.07.2011

zachary.witlin@alumni.tufts.edu

Mr. Witlin chose to study the political forces shaping Ukraine's long road to a modern, reliable, efficient, and secure energy sector during his Fulbright period in Kyiv. In this capacity, he meets regularly with experts, policymakers, and non-governmental workers to better connect the progress on the ground with broader strategic visions. He became interested in Ukraine while studying Eastern European politics at Tufts, where he also conducted research in international security and political philosophy. He has supported cooperative security efforts with the post-Soviet region while interning as an analyst for the Defense Threat Reduction Agency, and he has published his research on terrorism in Spain with the United States Military Academy at West Point. Mr. Witlin intends to continue studying Ukrainian politics in his future career.



Yakhnis, Marina

Drake University, Des Moines, IA

Anthropology

Project Title: Traces from the Past: Exploring Nostalgia

Tavrida V.I. Vernadskyi National University, Simferopol

01.09.2010-01.07.2011

myakhnis1@gmail.com

Ms. Yakhnis is researching the integration and adaptation of Crimean Tatars in various parts of the peninsula. In addition to studying the integration of Crimean Tatars in Simferopol, she has also traveled to other cities such as Bilogorsk and Bakhchisaray. During her free time, she is an intern at the Mejlis of the Crimean Tatar people and helps an organization that provides food to homeless people in Simferopol. Additionally, Ms. Yakhnis is participating in a youth-led initiative to bring together young people of various nationalities in Crimea and participate in a three-month training. Finally, she is learning Turkish and Crimean Tatar and volunteers as an English teacher one hour a week.

Fulbright-Hays Fellows 2010/11

Fulbright-Hays Doctoral Dissertation Research Abroad Program



Goodman, Bridget

University of Pennsylvania, Philadelphia, PA

Education

Project Title: Language, Education, and Policy in the Borderland

Dnipropetrovsk University of Economics and Law, Dnipropetrovsk

01.09.2010-01.09.2011

bgoodman@dolphin.upenn.edu

Ms. Goodman is in Dnipropetrovsk to study the practice of using English as the primary language to teach courses to students of economics at a Ukrainian university. She is further interested in how English-language classroom practices are connected with English/Russian/Ukrainian language ideologies, national language policy, and international education policy. Her research method is ethnography, which involves regular observations of classes and university events combined with both structured interviews and informal conversations with individuals at the university.

Prior to entering the Ph.D. program at the University of Pennsylvania, Ms. Goodman was a U.S. Department of State English Language Fellow in Kharkiv, Ukraine, Khmelnytskyi, Ukraine, and Chisinau, Moldova. She has given multiple presentations on English language teaching methods and American studies in cities across Ukraine and Moldova.



Goodnow, Regina

University of Texas, Austin, TX

Political Science

Project Title: Post-Soviet Constitutional Design and Change

National University of Kyiv-Mohyla Academy, Kyiv

01.09.2010-01.09.2011

rrgoodnow@mail.utexas.edu

Ms. Goodnow is studying Ukrainian constitutional reform and executive-legislative relations for her dissertation on post-Soviet constitutions. She is particularly interested in the source of presidential authority and has spent much of her time exploring archival materials relating to the drafting of the constitution. Before coming to Ukraine, she spent 10 months in Russia for research, studied at the Harvard Ukrainian Summer Institute, and participated in intensive Russian language programs at Middlebury College and Moscow International University. She completed a dual master's degree program in Public Affairs and Russian, East European, and Eurasian Studies and received her Bachelor of Arts in French Language and Literature and Russian and Slavic Studies from the University of Texas.



McBride, Jared

University of California, Los Angeles, CA

History

Project Title: Constructing a Myth: Memory and Justice in the Aftermath of the Nazi Occupation of the USSR, 1943-1963

Institute of History of Ukraine, National Academy of Sciences of Ukraine, Kyiv

01.09.2010-01.09.2011

Jaredhw61@yahoo.com

Mr. McBride began studying the Second World War in his first year of undergraduate studies at Northeastern University under Dr. Jeffrey Burds. He wrote his thesis about the many different memories of the Ukrainian-Czech village, Malyn — a small village that was destroyed during the war by the Nazis. In his doctorate studies at UCLA under Dr. J. Arch Getty, he continues to pursue his study of the Nazi occupation of Ukraine. His dissertation will examine the various experiences of the war for the citizens of Volhynia (namely the Rivne, Zhytomyr, and Volyn regions) and how memory of the war was sculpted by Soviet authorities in the immediate post-war years. Mr. McBride has already completed research in Kyiv archives and four different oblast-level archives over the past three years, in addition to over a year of research in Moscow of occupation-related material. He has presented papers on the war at international conferences in Kyiv, Paris, and the US. His goal is to publish this study as a monograph and teach at a research oriented university in the US after completion of his doctorate.

Fulbright Office News

It is my pleasure to announce several important structural and staff changes in the office of the Fulbright Program in Ukraine. We are continually evaluating the effectiveness of all of our operations and have made several changes which we feel will improve our operations, interactions, and communications with current Fulbright grantees, alumni, universities, research institutes, and other agencies which share our goals of advancing international education and mutual understanding between the United States of America and Ukraine.

- **Inna Barysh**, Program Officer for Fulbright Graduate Student Programs and the Faculty Development Program, has been appointed **Deputy Director**. In addition to continuing to fulfill her duties as Program Officer, Ms. Barysh will assist the Director in general programmatic and financial planning, and will manage the Fulbright Programs outreach activities. She has been associated with the Fulbright Program in Ukraine since joining the staff in 2000.
- **Natalia Zalutska**, Program Officer for Fulbright Scholar Programs, has added to her responsibilities the management of the following Fulbright scholar programs: U.S. Specialist Program, New Century Scholar Program, Scholar-in-Residence Program. In addition she will manage the Rockefeller Foundation Bellagio Center Program. This change now unites in one person the management of all programs offered to Ukrainian and U.S. scholars, professionals, and artists. Ms. Zalutska joined the staff of the Fulbright Program in Ukraine in 2002.
- **Veronica Aleksanych** has been appointed **Public Information Coordinator**. In this role Ms. Aleksanych will manage the public information activities of the Fulbright Program in Ukraine – printed and electronic information and media relations. Ms. Aleksanych joined the staff of the Fulbright Program in Ukraine in 2001 and has ably performed a number of roles in the office from secretary to Program Officer to Coordinator of Special Programs and Alumni Relations.

I am certain that these changes will improve our abilities to serve and interact with our Fulbright grantees, alumni, partner organizations, institutions of higher education and research, and potential applicants to Fulbright programs.

Myron O. STACHIW
Director of the Fulbright Program in Ukraine

Job Opportunities with the Fulbright Program in Ukraine

The Fulbright Program in Ukraine currently has openings for two part-time positions in our office:

- **Database/Alumni Relations Assistant**

Responsibilities will include the creation and management of the electronic databases of the Office of the Fulbright Program in Ukraine, and assisting staff with database management needs. This will include management of the alumni database and communication with alumni to maintain the database and to disseminate program information to alumni. 26.25 hours per week.

- **Special Events/Programs Assistant**

Responsibilities will include the implementation of the planning and logistical needs of events organized by the Office of the Fulbright Program in Ukraine, and assisting, as needed, the Program Officers with the various duties related to the administration of Fulbright Programs in Ukraine. 26.25 hours per week.

More detailed information on the duties and responsibilities of the two positions and information on how to apply can be found on the web site of the Fulbright Program in Ukraine www.fulbright.org.ua/job_opportunities. Application materials should be submitted no later than **17 March 2011**.

The Virtual Fulbright Ukraine

Check out the internet www.fulbright.org.ua and Fulbright Ukraine page on Facebook to find out information on the following events:

- **Workshops/Online webinars:** This will give you information on essay-writing workshops and webinars for applicants to the Fulbright Programs
- **Fulbright-Ukraine outreach schedule:** If you are in one of the cities in which we will be doing presentations on Fulbright, we invite you to join us in discussing with Ukrainian Fulbright Alumni and U.S. Fulbrighters in Ukraine what the Fulbright experience is, and what the benefits are for all involved
- **Fulbright Art Gallery:** “From Spring to Spring” Paintings by Maryna Onyshchenko-Mandrykova, March 4 – April 4, Kyiv
- **U.S. Students Retreat:** You can see the agenda, and as the program develops, we will keep you posted...

Fulbright Calendar_ Spring Semester 2011

Fulbright Application Workshops/Webinars in Spring Semester

Attend the Fulbright Application Workshops during the Spring Semester. These workshops help applicants prepare and refine their Fulbright applications and essays. While they are NOT mandatory they are HIGHLY recommended. ALL of last year’s successful candidates were in attendance at these workshops.

The workshops will take place at 16:30 in the Office of the Fulbright Program in Ukraine, vul. Hrushevskoho, 4, Suite 305, Kyiv. As space in the Office of the Fulbright Program in Ukraine is limited to 25 participants, you must call (044-279-1850; 044-279-2324) or email the office (secretary@fulbright.com.ua) and sign-up for a specific date **no less than three (3) days** prior to the workshop.

If you are not able to attend the Workshops in person you will be able to join them from your desktop via webinar. A webinar is a live presentation to an unlimited number of participants through the internet. Those wishing to join need only have access to the internet, a computer, and a headset with microphone. To participate in the online webinar, please call (044-279-1850; 044-279-2324) or email the office (secretary@fulbright.com.ua) to request your participation on a specific date **no less than 3 days** before the date of the webinar. You will then be sent an email with instructions and a code for joining the webinar on the selected date.

Fulbright Graduate Student/Science and Technology Ph.D. Program	Fulbright Scholar Program
Tuesday, March 15	Tuesday, April 26
Thursday, March 31	Tuesday, May 31
Tuesday, April 12	Thursday, June 16
Thursday, April 28	

Fulbright Outreach Schedule_Spring Semester

The Fulbright Office staff, in various combinations, travels throughout Ukraine to make our programs available to all residents of Ukraine. Please take the opportunity to meet Fulbright Office staff when they are in your area. If you see that the Fulbright team is coming to your city, and you would like to attend the presentations of the Fulbright program, please contact us at office@fulbright.com.ua

March 9 - 11	Zaporizhzhia
March 14 – 17	Ivano-Frankivsk - Kosiv
March 22 – 25	Kharkiv
March 21 - 25	Kharkiv –Makiyivka - Dnipropetrovsk
April 4 - 7	Mykolayiv - Kherson
April 18 – 19	Berdiansk
April 27 - 29	Khmelnyskyi – Kamyanets-Podilskyi
May 10 - 12	Lutsk - Ostroh
May 24 - 25	Zhytomyr

Letters to the Editor or Opinion Pieces are welcomed. Please send them to valeksanych@fulbright.com.ua

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